

GRADE 8

*Scope
And
Sequence*

English
Department
September
2012

THE ENGLISH DEPARTMENT
THE ENGLISH LANGUAGE CURRICULUM
GRADE EIGHT

INTRODUCTION

The Grade Eight (8) Curriculum is designed to provide students with the requisite skills and practice to build on the foundation set in Grade Seven. In this way the children will be able to apply the correct grammatical concepts and rules more effectively as well as extend their knowledge of these concepts to more complex constructions to which they will be exposed.

Written expressions in the Standard English though difficult for most of our students, will be the major focus of this group to ensure that the gap between Creole interference and the Standard is bridged.

The thematic approach adopted at Grade Seven will be applied at this stage to enable students to develop a higher level of proficiency in the Standard.

ENGLISH LANGUAGE

TERM 1 (SEPTEMBER – DECEMBER)

SECTION A

1. GRAMMAR - PARTS OF SPEECH : A)Nouns, B)Pronouns, C)Verbs
2. COMPREHENSION
3. EXTENDED WRITING: A) Summary Writing, B) Expository Writing, C) Letter Writing , D) Persuasive Writing
4. GRAMMAR- A)Vocabulary, B)The Sentence, C) Clauses, D.

NO. of WEEKS	UNIT	SUB-UNIT	OBJECTIVES- Students should be able to do :	SESSIONS/ASSESSMENT No of teaching sessions: 40 minutes=1 1 hour and 20 minutes=2
1	THEME: Heroes and Heroines	Identifying International/National/ Personal Heroes	-identify the qualities that a hero should possess. -identify their personal heroes -discuss the reasons for their choices. -identify other persons who could be considered heroes and their contribution to their country and the world.	2 (80 Mins) Group Presentation Research Display/Open Day
1	GRAMMAR NOUNS	-All Types (Revision) -Focus on the Abstract Noun -Countable and Uncountable Nouns -Cases of Nouns	-recall definitions previously learnt. -identify all types of nouns -differentiate between Countable and uncountable Nouns -use all nouns appropriately.	2 (80 Mins) Oral and written class work Group work

2	GRAMMAR: PRONOUNS	-All types (Revision) -Cases: Nominative, Objective, Possessive -Focus on 'who' and 'whom'	-recall definitions previously learnt. -identify all types of pronouns	2(80 Mins) Oral and written class work Group work Exercises from text s
2	COMPREHENSION: This will alternate with Extended Writing	- The Literal Level - The Interpretive Level	-answer questions at both levels. -read between the lines. -understand the writer's aim. -understand hidden meanings.	2 (80 Mins) Oral and written class work Exercises from text Story/Passage for contemplation
3	VOCABULARY	-Root Words/Prefixes and Suffixes -Related Words - Spelling: Consonant Blends, Short and Long Vowel Sounds, The 'C' Rules.	-understand the concept 'root' -understand that roots and meanings are related. -identify words with foreign roots. -spell correctly	2 (80 Mins) Spelling Test Oral and written class work Words and Meanings Game Exercises from Texts.
3	GRAMMAR: PRONOUNS	-All types (Revision) -Cases: Nominative, Objective, Possessive -The Case after 'than' and 'as'	-recall definitions previously learnt. -identify all types of pronouns	2(80 Mins) Oral and written class work Group work Exercises from texts

4	GRAMMAR: VERBS	<ul style="list-style-type: none"> -The Parts of the Verb -Tenses: Revise the Simple Past Tense. -Compound Tenses: The Present, Past and Future Continuous. 	<ul style="list-style-type: none"> -use all the tenses correctly. -define and understand the concept, 'voice'. -differentiate between Active and Passive Verbs. 	<p>2 (80 Mins)</p> <p>Oral and written class work.</p> <p>Group work</p> <p>Test</p>
4	EXTENDED WRITING SUMMARY WRITING This will alternate with Comprehension	<ul style="list-style-type: none"> - Elements of the Summary - Identifying Main Points/ The Topic Sentence - Combing Main Points using connectives - Practice completion of a summary 	<ul style="list-style-type: none"> - identify the main points in the piece. - identify the elements of a summary. write summaries based on the basic tenets of summary writing. 	<p>2(80 Mins)</p> <p>Individual oral and or written work.</p> <p>Standardized class work.</p>
5	VOCABULARY	<ul style="list-style-type: none"> -Related Words -Homonyms -Synonyms - Spelling 	<ul style="list-style-type: none"> -understand the concept 'root' -understand that roots and meanings are related. -identify words with foreign roots. -spell correctly 	<p>2 (80 Mins)</p> <p>Spelling Test</p> <p>Oral and written class work</p> <p>Words and Meanings Game</p> <p>Exercises from Texts.</p>
5	COMPREHENSION: This will alternate with Extended Writing	<ul style="list-style-type: none"> - The Literal Level - The Interpretive Level 	<ul style="list-style-type: none"> -answer questions at both levels. -read between the lines. -understand the writer's aim. -understand hidden meanings. 	<p>2 (80 Mins)</p> <p>Oral and written class work</p> <p>Exercises from text</p> <p>Story/Passage for contemplation</p>

6	GRAMMAR: VERBS	<ul style="list-style-type: none"> -The Parts of the Verb -Tenses: Revise the Simple Past Tense. -Compound Tenses: The Present, Past and Future Continuous. -The Active and Passive Voice. 	<ul style="list-style-type: none"> -use all the tenses correctly. -define and understand the concept, 'voice'. -differentiate between Active and Passive Verbs. 	<p>2 (80 Mins)</p> <p>Oral and written class work.</p> <p>Group work</p> <p>Test</p>
6	EXTENDED WRITING SUMMARY WRITING This will alternate with Comprehension	<ul style="list-style-type: none"> - Elements of the Summary - Identifying Main Points/ The Topic Sentence - Combing Main Points using connectives - Practice completion of a summary 	<ul style="list-style-type: none"> - identify the main points in the piece. - identify the elements of a summary. - write summaries based on the basic tenets of summary writing. 	<p>2(80 Mins)</p> <p>Individual oral and or written work.</p> <p>Standardized class work.</p>
7	GRAMMAR THE SENTENCE	<ul style="list-style-type: none"> -Identifying Sentences According to: -Purpose -Structure 	<ul style="list-style-type: none"> -identify the different types of sentences. -develop the art of using compound and complex sentences. -punctuate sentences correctly. 	<p>Practice Exercises</p>
7	EXTENDED WRITING EXPOSITORY WRITING This will alternate with Comprehension	<ul style="list-style-type: none"> Revise paragraphing -Expository Writing -Explaining a Process -Giving Directions -Writing Definitions 	<ul style="list-style-type: none"> -apply paragraphing rules. -write effectively in paragraphs. -write expository essays. 	<p>2 (80 Mins)</p> <p>Written class work</p> <p>Research presentation</p>

8	GRAMMAR: The Sentence: (Revision)	The Basic Parts -Fragments, Phrases and Clauses - Main and Subordinate Clauses.	-identify the different parts of the sentence -combine these parts effectively. -identify main and subordinate clauses'	2 (80 Mins) Written class work Combining phrases/clauses
8	COMPREHENSION: This will alternate with Extended Writing	- The Literal Level - The Interpretive Level	-answer questions at both levels. -read between the lines. -understand the writer's aim. -understand hidden meanings.	2 (80 Mins) Oral and written class work Exercises from text Story/Passage for contemplation
9	GRAMMAR: CLAUSES	-Clauses beginning with the non-finite parts of the verb. -The Infinitive: To enjoy a pint of beer..... -The Present Participle: Speaking confidentially..... -The Gerund: Your asking me to be chairman.....	-further explore the works of clauses in oral/written expression. -use these complex expressions appropriately.	2(80 Mins) -Oral and/written class work -Exercises from texts
9	EXTENDED WRITING EXPOSITORY WRITING This will alternate with Comprehension	Revise paragraphing -Expository Writing -Explaining a Process -Giving Directions -Writing Definitions	-apply paragraphing rules. -write effectively in paragraphs. -write expository essays.	2 (80 Mins) Written class work Research presentation

10	GRAMMAR: SUBJECT-VERB AGREEMENT	– All Rules -Singular/Plural Subjects -Compound subjects: joined by either or/neither nor. -Subjects followed by prepositional phrases: ‘as well as’, together with’, ‘along with’ -There is/There are -Collective Nouns -Indefinite Pronouns	-recognize the importance of the agreement of subjects and verbs to Standard expressions -apply the rules appropriately. -use the rules in oral and written expressions.	2 (80 Mins) Oral and written exercises Written class work Exercises from texts
10	COMPREHENSION: This will alternate with Extended Writing	- The Literal Level - The Interpretive Level	-answer questions at both levels. -read between the lines. -understand the writer’s aim. -understand hidden meanings.	2 (80 Mins) Oral and written class work Exercises from text Story/Passage for contemplation
11	EXTENDED WRITING 3C. LETTER WRITING This will alternate with Comprehension	-The Formal Letter (Compare with the Social Letter) - The Letter of Complaint - The Request Letter - Ordering goods and/ services.	-differentiate between the Social and the Formal Letter. -write letters appropriate to the situation. -use both the formal and informal tone effectively. - write letters of complaint.	2 (80 Mins) Letter Writing Workshop Written class work Summarizing information to include in a formal letter.

11	PUNCTUATION	-The Capital Letter -The Full Stop -The Comma -The Apostrophe	-use all these punctuation marks correctly. -understand and appreciate their roles/functions	2 (80 Mins) Oral/Written class work. Exercises from texts. Unpunctuated passages
12	VOCABULARY	-Synonyms - Antonyms -Spelling: The doubling rule, silent 'e', le endings, the 'g' rules	-Identify words with similar and opposite meanings -spell correctly	2 (80 Mins) Spelling test Vocabulary test Sentence completion
12	EXTENDED WRITING: PERSUASIVE WRITING This will alternate with Comprehension	-The Letter to the Editor	-identify basic persuasive techniques. -recognize the audience in this situation. -use sarcasm, exaggeration and repetition effectively. -apply the persuasive tone	4(160 Mins) Creating sarcasm, exaggeration, repetition. Written class work Class newspaper MONTHLY TEST # 2

ENGLISH LANGUAGE

TERM 2 (JANUARY – APRIL)

SECTION B

5. GRAMMAR - PARTS OF SPEECH : A) Adjective, B) Verb,
6. COMPREHENSION
7. EXTENDED WRITING: A) Descriptive Writing
8. GRAMMAR- A) Punctuation

NO. of WEEKS	UNIT	SUB-UNIT	OBJECTIVES- Students should be able to do :	SESSIONS/ASSESSMENT No of teaching sessions: 40 minutes=1 1 hour and 20 minutes=2
13	THEME: SPACE THE SOLAR SYSTEM	-The size and position of the planets -Their moons and length of orbit -New findings	-recall information about the Solar System -research information on the planets -use information to write expository essay.	2 (80 Mins) Research Presentation Class Display Written class work
13	GRAMMAR: ADJECTIVES	-Adjectives (REVISION) - All types - Formation of Adjectives from other parts of speech.	-use adjectives more effectively. -differentiate the adjective from other parts of speech. -create adjectives from other parts of speech.	2 (80 Mins) Oral and written class work Sentence Completion
14	COMPREHENSION This will alternate with Extended Writing	-The Interpretive Level -Focus on questions which show how language is used to create meaning and atmosphere.	-master questions at the interpretive level. -interpret meanings from what is implied. -identify atmosphere from descriptions.	2 (80 Mins) Oral and written class work Test

14	GRAMMAR: VERBS	-Revise the auxiliary verb 'to have The Perfect Tenses -The Present Perfect -The Past Perfect -The Future Perfect	-use these tenses correctly. -create these compound tenses using the correct forms of the auxiliary verb and the past participle.	2(80 Mins) Oral and written class work Exercises from texts
15	EXTENDED WRITING DESCRIPTIVE WRITING	- Description of people- -Description of places -Description of things -Describe changes and ones feelings in response to them.	-differentiate between descriptive and other writings. - identify the audience. -use adjectives and figures of speech to enhance descriptions.	2 (80 Mins) Oral and written class work Describing pictures
15	GRAMMAR: VERBS	-Revise the auxiliary verb 'to have The Perfect Tenses -The Present Perfect -The Past Perfect -The Future Perfect	-use these tenses correctly. -create these compound tenses using the correct forms of the auxiliary verb and the past participle.	2(80 Mins) Oral and written class work Exercises from texts
16	EXTENDED WRITING DESCRIPTIVE WRITING	- Description of people- -Description of places -Description of things -Describe changes and ones feelings in response to them.	-differentiate between descriptive and other writings. - identify the audience. -use adjectives and figures of speech to enhance descriptions.	2 (80 Mins) Oral and written class work Describing pictures

16	COMPREHENSION This will alternate with Extended Writing	-The Interpretive Level -The Critical Level -The Appeal to the Senses	-understand the writer's intention -read 'between the lines'. -read 'beyond the lines' -evaluate character, mood or incident.	2 (80 Mins) Oral and written class work Comprehensions from text
17	VOCABULARY	-Synonyms - Antonyms -Spelling -Related Words	-Identify words with similar and opposite meanings -spell correctly	2 (80 Mins) Spelling test Vocabulary test Sentence completion
17	GRAMMAR: PUNCTUATION	- The Quotation Mark - Direct Speech Rules & Punctuation - Indirect Speech All changes in tense, person, time.....	-use the quotation mark accurately. -punctuate Direct Speech -apply the changes necessary for the change from Direct to Indirect Speech.	Oral and written class work Exercises from texts

ENGLISH LANGUAGE
TERM 3 (APRIL –JUNE)

SECTION C

9. GRAMMAR - PARTS OF SPEECH : A) Adverbs

10. COMPREHENSION

11. EXTENDED WRITING: A) Descriptive Writing, B)

12. GRAMMAR- A)Punctuation

No. of WEEKS	UNIT	SUB-UNIT	OBJECTIVES- Students should be able to do :	SESSIONS/ASSESSMENT No of teaching sessions: 40 minutes=1 1 hour and 20 minutes=2
18	THEME: MYTHS and LEGENDS	-Definitions -Examples	-define the concepts 'myth', 'legend'. -relate any that they know -research myths / legends from other cultures.	2 (80 Mins) Discussion Group work Research Group presentation
18	GRAMMAR: ADVERBS	-All types -Formation of Adverbs from other parts of speech.	-use adverbs correctly -form adverbs from other parts of speech. -speak and write correct grammar.	2 (80 Mins) Oral and written class work Exercises from texts Sentence Completion

19	GRAMMAR: SUBJECT-VERB AGREEMENT	Revise All rules	-use all subject –verb agreement rules correctly. -write/speak correct grammar	2 (80 Mins) Oral and written class work. Exercises from texts
19	COMPREHENSION This will alternate with Extended Writing	Practice)Inferential and critical levels (Practice) The appeal to the Senses.	-master questions at these levels -change their approach to answering comprehensions	2 (80 Mins) Oral and written class work Comprehension exercises from text Test
20	EXTENDED WRITING The Narrative/Story	-The Narrative / Story -The Essential Elements of the Narrative.	-identify the elements needed to create interesting stories. -develop each element effectively -merge these elements in story writing. -begin to hone their writing styles.	2 (80 Mins) Written class work Development of Setting, Character, Plot from stimuli Group work/Presentation
20	GRAMMAR: SUBJECT-VERB AGREEMENT	Revise All rules	-use all subject –verb agreement rules correctly. -write/speak correct grammar	2 (80 Mins) Oral and written class work. Exercises from texts
21	EXTENDED WRITING The Narrative/Story	-The Narrative / Story -The Essential Elements of the Narrative.	-create interesting stories from stimuli -merge these elements in story writing. -begin to hone their writing styles.	2 (80 Mins) Written class work Development of Setting, Character, Plot from stimuli Group work/Presentation

21	COMPREHENSION This will alternate with Extended Writing	-(Practice)Inferential and critical levels -Practice) The appeal to the Senses.	-master questions at these levels -change their approach to answering comprehensions	2 (80 Mins) Oral and written class work Comprehension exercises from text Test
22	VOCABULARY	Antonyms Synonyms Related Words Spelling	-use these words accurately --improve vocabulary skills	80 Spelling test Sentence Completion Puzzles
22	EXTENDED WRITING THE NARRATIVE/STORY	-The Narrative / Story -The Essential Elements of the Narrative.	-create interesting stories from stimuli -merge these elements in story writing. -begin to hone their writing styles.	2 (80 Mins) Written class work Development of Setting, Character, Plot from stimuli Group work/Presentation
23	REVISION		-identify areas of weakness -correct misinterpretations and misunderstandings. -master concepts/skills taught	Oral and written class work END OF YEAR EXAMINATION

